

Columbus VA, Chalmers P. Wylie Health Care Center

Psychology Internship Program



Columbus VA

The Columbus VA, Central Ohio Veteran Affairs Health Care Center is an independent, state-of-the-art healthcare facility with its origins in a large freestanding clinic developed following World War II. We strive for excellence in healthcare and are recognized as the preferred provider for Veterans in Central Ohio. The Columbus VA HCC currently treats approximately 50,000 Veterans per year within an intensive outpatient setting.



As one of the facility's strategic plans includes advancing the health and well-being of Veterans, we are committed to a patient-centered, team-based delivery model for providing clinical services to Veterans. To achieve the core values of providing world-class benefits and services earned by this country's Veterans, the Columbus VA HCC currently has 34+ licensed psychologists on staff to provide quality services and training.



The Columbus VA has a strong commitment to diversity, as demonstrated by many active Equal Employment Opportunity groups, hosting an annual diversity fair, its celebration of LGBTQ pride month, and many other diversity related events throughout the year. The Columbus VA is identified as an HEI 2018 Leader in LGBTQ Healthcare Equality.

Columbus Living

Columbus is the capital city of Ohio. It is the largest city in the state and the 15th largest city in the United States with a population of 822,553 (2013 estimate), and 2.3 million including the surrounding metropolitan area. Columbus is proud to be home to a large, vibrant and active LGBTQ community. The City received a perfect score on the Human Rights Campaign Foundation's 2016 Municipal Equality Index. Columbus has multiple community initiatives that promote social-cultural inclusion, attracts collegiate students from around the world, and has a diverse, robust, economy. In addition, Columbus is centrally located and it is only a short trip to Cincinnati (2 hours), Cleveland (2 hours), Pittsburgh (3 hours), and Indianapolis (3 hours). Both the Port Columbus and Rickenbacker Airports offer ease when traveling longer distances. Columbus has a very affordable cost of living and offers many opportunities for well-rounded interests.

Dining

There are ample opportunities for foodies in Central Ohio. There are a bevy of restaurants ranging from delicious Italian cuisine, to deluxe diner options and high-end steak and seafood. Columbus is also proud to be home to Short North, Grandview, the Arena District, the Brewery District, and German Village while the surrounding areas provide other unique options for dining.

Recreation and Fun/Attractions

Central Ohio is also a hub for fun, recreation and learning. Columbus has 17 metro parks that are pedestrian, biker and pet friendly allowing for a wide range of outdoor activities throughout the city. Ohio is also home to dozens of state parks with ample opportunities for camping, boating and fishing. For thrill seekers, there are multiple record-holding amusement parks including Cedar Point (2.5 hours North) and Kings Island (1.5 hours South).

Columbus is home to two professional sports teams including the NHL Columbus Blue Jackets and MLS Columbus Crew SC as well as a MLB AAA affiliate team, the Columbus Clippers. NCAA sports are abundant with The Ohio State Buckeyes just down the road and regular meetings for NCAA regional and national championships in the metropolitan area.

With multiple major theater and concert venues, Columbus hosts a wide variety of entertainment including Broadway productions, the Columbus Symphony, Opera Columbus, comedians and other performers. The Columbus Zoo and Aquarium is consistently ranked in the top two zoos in the country and is home to Jungle Jack Hanna. The Wilds, located 90 minutes east in Cumberland, OH, is the largest wildlife conservation center in North America offering a safari-like experience along with zip lining, fishing and more.

The Ohio State Fair is the largest community event throughout the year drawing an average of 1 million people. Central Ohio is known for festivals celebrating cultures and events of all kinds including LGBTQ Pride, ComFest, the Doo Dah Parade, and the Pumpkin Festival in Circleville, OH (45 minutes south). Numerous ethnic festivals (Asian, Greek, Ethiopian, German, African American, etc.) are held throughout the year including the world's largest 3-day Irish Festival in August. For the shopping enthusiast, Columbus boasts numerous retail areas including Easton Town Center and Polaris Fashion Place.

Psychology Internship

The Columbus VA HCC celebrated its psychology internship's inaugural year during the 2015-2016 training year following approval from the VA Office of Academic Affiliation (OAA) as part of the Mental Health Education Expansion Initiative. The primary training method is experiential and will include socialization into the doctoral profession of psychology. Interns will also receive didactic education regarding the professional practice of psychology.

Accreditation

The Psychology Internship at the Columbus VA HCC is a member of the Association of Psychology Postdoctoral Internship Centers (APPIC). The Internship is fully accredited by the American Psychological Association (APA). Please see the APA Commission on Accreditation for additional details:

c/o Office of Program Consultation and Accreditation Education Directorate American Psychological Association
750 First Street, NE
Washington, DC 20002-4242

Mission

To provide a robust doctoral training program allowing for high quality, experiential training that establishes competency in the evolving world of professional psychology; delivered in an environment that celebrates diversity and interprofessional collaboration with an emphasis on evidence-based care.

Values

The Columbus VA HCC psychology internship provides supervised clinical training in line with the VA's I CARE values:

Integrity: Act with high moral principle. Adhere to the highest professional standards. Maintain the trust and confidence of all with whom I engage.

Commitment: Work diligently to serve Veterans and other beneficiaries. Be driven by an earnest belief in VA's mission. Fulfill my individual responsibilities and organizational responsibilities.



Advocacy: Be truly Veteran-centric by identifying, fully considering, and appropriately advancing the interests of Veterans and other beneficiaries.

Respect: Treat all those I serve and with whom I work with dignity and respect. Show respect to earn it.

Excellence: Strive for the highest quality and continuous improvement. Be thoughtful and decisive in leadership, accountable for my actions, willing to admit mistakes, and rigorous in correcting them.

Training Model, Goals and Core Competencies

The psychology internship follows a practitioner-scholar model and focuses on training interns for clinical practice, while also teaching them to be consumers of research. This is consistent with the "Vail Model." Through both experiential and didactic learning experiences, the psychology internship will ensure that the interns become competent in the following core educational areas vital to the professional practices of psychology:

1. Theories and methods of assessment and diagnosis: Psychology interns will develop moderate to advanced level proficiency in psychological assessment and psychodiagnostics. The interns will learn interview skills to assist in diagnosis and treatment planning. In addition, the interns will receive training in appropriate test selection and in the administration, scoring and interpretation of psychological assessment instruments. The interns will be expected to understand the basics of test construction and have working knowledge of psychometric properties of tests used. They will learn to use assessment results to guide evidence-based practice at all stages of treatment and answer referral questions in interdisciplinary consultation.

2. Evidence-based psychological intervention: Psychology interns will be trained in evidence-based psychological practices. At the completion of the internship, the psychology interns will be expected to have intermediate to advanced skills in providing adult clients with psychological interventions that are informed by research and science. The interns will demonstrate competency in effective interventions for a diverse range of populations and a variety of treatment concerns. This will include incorporating patient preferences into the goals of treatment to promote and support a recovery model and whole-person care. Interns will be expected to evaluate treatment progress, define, measure, and monitor outcomes, and demonstrate the ability to adapt interventions as appropriate.

The interns will be expected to be proficient in one or more evidence-based psychotherapy techniques, and demonstrate the ability to use evidenced-based principles to foster the overall recovery and well-being of patients. With this proficiency, the interns will be able to voice understanding of the chief benefits and limitations of evidence-based psychotherapies. The interns will be expected to display fidelity to the evidence-based interventions that they employ.

3. Consultation: The interns will demonstrate intermediate to advanced skills in providing consultation to professionals from a variety of disciplines within the mental health and medical clinics. The interns will be trained to engage in consultation to promote whole-person care by conveying patient preferences in treatment planning. The interns will be trained to communicate the concepts of psychological science and practice to other disciplines. They will also demonstrate the ability to provide effective assessment feedback and properly articulate appropriate recommendations to providers from a variety of disciplines within the mental health and/or medical clinics.

4. Supervision:

The interns will develop intermediate skills in supervision primarily through being trained in theories and methods of supervision, as well as experiential activities (e.g. role play). Interns will demonstrate an understanding of supervision models as well as the issues (i.e. ethical, legal) pertaining to the role of a clinical supervisor.

5. Interface between scientific thinking and practice: At the completion of their training, the psychology interns will have developed skills in applying scientific research to guide their interventions as well as using empirical methodology to effectively monitor outcomes. In addition to being educated on how to incorporate knowledge from scientific literature into their interventions with patients, the interns will be expected to present such knowledge via didactic presentations and during supervision. Interns will be expected to understand and apply a conceptual framework to their practice.

6. Diversity, Ethics and Professional issues: Psychology interns will receive education and training in a wide variety of ethical and professional issues pertinent to the practice of psychology. Special attention will be given to the APA's Ethical Principles of Psychologists and Code of Conduct as it informs practice and professional development. Interns will be expected to demonstrate knowledge of the APA code as well as other relevant professional standards and guidelines. Interns will be expected to demonstrate integration of ethical standards across competencies.

The doctoral internship program will promote an integration of evidence-based, cultural-informed treatment and clinical case conceptualization. The interns will be expected to demonstrate knowledge of and an ability to integrate ethical and diversity issues throughout each element of their professional practice.

Curriculum Elements

The following elements are embedded into each of the Rotations:

Shared Decision Making. The professional staff at the Columbus VA HCC are committed to the assessment and alignment of clinical care with patients' preferences. All educational experiences for interns will include the opportunity to discuss and treat Veterans in a collaborative setting, to allow for whole-person care. The interns will be taught how to incorporate patient preferences in treatment planning. Trainees will be educated on how to collaborate with patients in setting goals for treatment, promoting healthy behaviors, and self-management. The interns will be taught the importance of appropriate informed consent procedures.

Sustained Relationships. Psychology interns will be fully integrated into patient-centered practices at the Columbus VA HCC. They will participate in regular interdisciplinary meetings designed to facilitate communication among providers regarding patient care. Moreover, the interns will be trained in evidence-based psychotherapy and assessment practices, which have been shown in research to improve patient outcomes.

Interprofessional Collaboration. Interns will be involved in Interprofessional teams, allowing for the shared responsibility for patient care. Interns will gain experience in generating treatment plans and delivering psychological services on teams exhibiting coordination among team members and disciplines. This training will allow interns to gain extensive knowledge of and respect for how the contributions of other team members from a variety of disciplines can improve patient care and compliment psychology as a profession.



Evaluation & Performance Improvement

The psychology interns' competency will be assessed several times throughout the internship year. Interns will complete self-assessments in addition to formal assessments by primary psychotherapy supervisors and the rotation supervisors.

This evaluation will include:

- Initial assessment of level of competency at start of rotation by clinical supervisor
- Self-assessment by intern of competency at start and end of the internship
- Mid-rotation evaluation by rotation supervisor
- Final rotation evaluation by rotation supervisor
- Evaluation by the psychotherapy minor supervisor every 6 months

- Intern evaluation of each rotation at its conclusion
- Intern evaluation of supervisor at completion of supervisory experience
- Intern evaluation of didactic presentations

The psychology interns will receive ongoing monitoring and feedback on their clinical skills by their clinical supervisors. This may include audio or video tapes of psychological services provided by the intern. The clinical supervisors will also review the psychology interns' assessments and psychotherapy notes and provide feedback as needed. The interns will be provided with opportunities to directly observe clinical interventions by experienced, licensed psychologists. The interns will co-lead various psychotherapy groups with more experienced clinicians. Co-leading such groups will provide the interns with the chance to learn and practice psychotherapy techniques and to model interventions used by clinicians who are considered experts in their field of practice.

Internship Major Rotations

The psychology interns will be integrated throughout the facility. There are several common core elements that are included in all of the clinics and programs that are part of the interns' educational experience. The focus of each rotation is on patient-centered, whole-person care and the promotion of self-management. The development of clinical skills that support collaborative treatment planning and shared decision making will be promoted. This will be accomplished through interprofessional teams that utilize each discipline's specialized training for the care of the patient. It is expected that interns will be an integral part of any team to which they are assigned so they can gain hands-on experience in the application and provision of psychological theory, science and evidence-based practices. In addition, other allied health professionals will gain a better appreciation of the value of psychology through their collaboration with the psychology interns.

During the internship year, psychology interns will experience two major rotations that will be 6 months in duration. Interns may not be assigned to their first choice of rotations. At least one of these major rotations, but potentially both (depending on intern interests and training needs) will be in one of the two identified core settings: The Behavioral Health Clinic or the Medical Clinics. At least one primary rotation will need to include an experience designated as an intraprofessional team experience (i.e. BHIP, PCMHI, Chronic Pain Rehabilitation team). The second primary rotation will be more strictly determined by the training goals and needs of the intern. The interns will also each participate in a year-long minor rotation in evidence-based psychotherapeutic (EBP) interventions, as well as a psychological assessment minor rotation. The interns are expected to spend at least 18 hours per week in face-to-face delivery of psychological services to patients.

Available Major Rotations Include:

Behavioral Health Clinic Rotations

- Behavioral Health Integrative Program (BHIP)
- Neuropsychological Assessment
- Outpatient Substance Use Disorders (Recovery Services)
- Trauma Recovery
- Severely Mentally Ill & Psychosocial
- Rehabilitation and Recovery (PRRC)

Medical Care Clinic Major Rotations

- Chronic Pain Rehabilitation Program
- Primary Care-Mental Health Integration (PCMHI)



Mental Health Clinic Rotation Descriptions

A team based approach is woven into the evidence-based treatment of the core mental/behavioral health clinical programs. The interdisciplinary cooperation across the behavioral health care line is a strength of the Columbus VA. The service model of the Columbus VA HCC has been restructured to include intraprofessional teams, and the rotations will enable the psychological intern to gain experience and foster professional development within these settings.

Behavioral Health Interdisciplinary Program (BHIP): This model is accepted as the primary model of health care delivery within the general behavioral health clinics. The psychology interns will be part of the BHIP teams and focus on the treatment of Veterans with a wide range of DSM-5 diagnoses, including mood, anxiety and personality disorders. There is a strong focus on individualized treatment planning developed by the patient in concert with the clinical team members. The emphasis of the rotation for the psychology intern will be training in Evidence-Based Psychotherapies (EBPs) to include Cognitive Behavioral Therapy (CBT), Cognitive Processing Therapy (CPT) for non-military trauma, Acceptance and Commitment Therapy (ACT), Dialectical Behavioral Therapy (DBT) and Radically Open-DBT (RO-DBT). Training in evidence-based couple and family therapy such as Integrative Behavioral Couple Therapy (IBCT) may be available for psychology interns interested in developing skills in this area.

Neuropsychological Assessment. Psychology interns participating on this rotation will have an opportunity to become familiar with a wide range of presenting problems such as neurological conditions,

depression/PTSD, traumatic brain injury, ADHD/learning disorders, various types of dementia, as well as cerebrovascular disease and other medical conditions with direct and/or secondary impact on neuropsychological functioning. Interns in this rotation will become familiar with conducting clinical interviews, medical record reviews, staff consultation, and the administration, scoring and interpretation of common intelligence, cognitive, and emotional/psychological and personality assessment instruments. An important aspect of this rotation will be the development of report writing skills. Moreover, didactics in clinical psychology, neurosciences and neuropsychology will be incorporated into this rotation. Opportunities to collaborate with other disciplines such as psychiatry, neurology, social work and geriatric medicine will be provided.

Outpatient Substance Use Disorders (Recovery Services): Psychology interns who participate in this rotation will have the opportunity to treat Veterans with substance use disorders and other comorbid mental health conditions. During the rotation the interns will help patients better understand their dually diagnosed disorders and address psychosocial stressors. This interdisciplinary program utilizes a care-on-demand model and a strong integration of Motivational Interviewing (MI). There will be opportunities to perform comprehensive evaluations and to engage in intensive outpatient treatment, outpatient rehabilitation and continuing care. Psychology interns assigned to this rotation will provide a broad array of psychological services and will be able to participate in Integrated Dual Diagnosis Treatment (IDDT) programming.

Trauma Recovery Service: The Trauma Recovery Rotation will allow the psychology interns to serve on a team of psychologists and social workers that work intensely in the assessment and treatment of military-related trauma. This team specializes in evidence-based treatment for trauma-related disorders, including combat-related trauma and military sexual trauma. The interns will be trained in the use of standard assessment measures for PTSD as well as structured and unstructured interviews specific for evaluation of PTSD. The interns will also have the opportunity to learn EBPs including Prolonged Exposure (PE) and Cognitive Processing Therapy (CPT), which are the core treatments delivered by this team. As co-facilitators in treatment groups, the interns will gain proficiency in relaxation skill

acquisition, stress reduction, anger management and mindfulness-based interventions. Participation in weekly team meetings will provide the interns with additional exposure to case conceptualization and the scientific basis for PTSD treatment. During this training experience the interns will develop skills needed to independently perform assessments, collaboratively develop individualized treatment



plans and provide treatment for PTSD.

Severe Mental Illness & Psychosocial Rehabilitation and Recovery. The PRRC focuses on the delivery of recovery-based services for Veterans with severe mental illness (SMI). This training experience involves the delivery of recovery-oriented, evidence-based psychosocial treatments that are holistic and person-centered. Specific clinical duties will include psychological assessment as well as individual, group and family psychotherapy. The evidence-based practices delivered may include specific training in social skills training for schizophrenia, or Behavioral Family Therapy (BFT). Additionally, interns will have the opportunity to complement their training experience in the PRRC with exposure to interventions for dually diagnosed Veterans (both group and individual), depending on intern interests and training needs. The program also includes staff trained in the implementation of Cognitive Enhancement Therapy (CET), which can further serve as a training opportunity for future interns if interested. The ultimate goal of this training experience is for the interns to understand the value of providing care to Veterans with SMI in a manner that enhances strengths, provides social connection, and instills a sense of empowerment and hope.

Medical Clinic Major Rotation Descriptions

A patient-centered, team-based model guides the daily delivery of patient care in the medical clinics at the Columbus VA. Behavioral Health services are embedded into several of the medical clinics. A team-based model fosters an integrated care environment that allows all health care team members to use their complementary skills to effectively manage the needs of their patients. Consistent with this model, interdisciplinary team members regularly engage in treatment planning, case consultation, and daily team meetings (huddles) that are designed to ensure collaborative delivery of integrated health care services. Participation in team meetings will provide the psychology interns with opportunities to interact with staff members from multiple disciplines and discuss treatment options with the aim of promoting the mental health and overall welfare of their patients.

Chronic Pain Rehabilitation. In this rotation, the psychology interns will gain experience in the assessment and treatment of Veterans with complex chronic pain and comorbid mental health conditions such as depression, anxiety, PT and substance use problems. The interns will learn to implement evidence-based principles and clinical methods within an interdisciplinary, chronic pain rehabilitation model. Veterans are typically treated using a cognitive-behavioral framework that focuses on developing and maintaining active pain self-management strategies. Clinical opportunities include psychosocial assessment, group and individual psychotherapy, patient education, and participation in weekly interdisciplinary team meetings. As a part of this rotation, interns will have the opportunity to participate in the intensive chronic pain

rehabilitation program, which offers the following outpatient services: group and individual psychotherapy, relaxation training, health and wellness education, physical therapy, recreation therapy, nutrition counseling, medication management, and individual case management. The interdisciplinary pain team is comprised of staff from psychology, physical therapy, medicine, recreation therapy, nutrition, chaplaincy, and social work.

Primary Care Mental Health Integration (PCMHI): At the core of this rotation is the application of a primary care psychology model within the primary care and specialty medical clinics. There is a strong emphasis on whole-person care and the promotion of health behavior management. There will be a special focus on consultation and liaison with medical providers as part of an interdisciplinary team that integrates behavioral health and medical care. Supporting mental and behavioral health care of conditions commonly seen in a primary care medical clinic, such as depression, anxiety, grief, insomnia, and chronic illness management (diabetes, obesity, pain) will be emphasized. The individual treatment modalities center upon MI, brief CBT, and Problem Solving Therapy (PST). Experience with groups including smoking cessation, MOVE!, and coping with chronic illness may also be incorporated into this rotation.

Evidence-Based Psychotherapy Minor Rotation

Each intern will participate in a year-long Evidence-Based Psychotherapy minor rotation. During this minor rotation, interns will carry a caseload of at least 6-8 long-term psychotherapy patients. Interns interested in delivery of services in a rural health setting also have the opportunity to be supervised by one of our psychologists stationed at a Community Based Outpatient Center (CBOC). This would require assignment to a CBOC for one day per week, which are located approximately 45-60 mins away from the main internship site. Supervision will be provided for the entire rotation by one assigned licensed psychologist for at least 1 hour per week. Audio and/or videotaping sessions are expected for supervision purposes.

Psychological Assessment Minor Rotation

Psychology interns at the Columbus VA HCC will participate in a weekly psychological assessment minor rotation which will focus on training in comprehensive psychological assessment. Interns will participate in weekly group supervision. This experience will include training in clinical interviewing, psychological assessment, psychopathology diagnosis, and report writing. During this experience, interns will learn how to administer, score, and interpret psychological tests for the purpose of diagnosis and treatment planning. The assessment instruments that the interns will be trained in include instruments such as the MMPI-2/MMPI-2-RF, PAI, MCMI-III, Beck Depression Inventory, Beck Anxiety Inventory, and other instruments that are pertinent to the issue being assessed. The interns will be educated on the 2014 edition of the "Standards for Educational and Psychological Testing." Interns interested in the compensation & pension process can learn about how to properly assess Veterans seeking benefits for mental conditions that may have resulted from

their military service.

Supervision of Supervision:

During the course of the training year, all interns will be involved in a structured opportunity to develop their skill set in the application of competency-based supervision. The interns will meet as a group every other month for ninety minutes as part of this consultation program. The first half of the training year will focus on learning and applying the core competencies as outlined in the American Psychological Association's (2014) Guidelines for Clinical Supervision in Health Service Psychology. The remainder of the training year will afford trainees the opportunity to focus on developing their supervision skills from the lens of specific theoretical orientations of their choosing.

Training objectives will be met through assigned readings, discussion, and role-playing. The role-playing will consist of each intern demonstrating their developing skills by "supervising" a fellow intern using a clinical case. Their colleagues and the facilitator will provide metasupervision of the process in order to afford real-time feedback and support. The goal is to make this a fun, interactive process that will better prepare our interns to meet the demands of their professional endeavors.

Application Procedures

The Columbus VA HCC internship program encourages applicants from diverse backgrounds who value cultural diversity and practice inclusivity. The Columbus VA HCC internship program does NOT discriminate on the basis of age, race, ethnicity, religion, culture, language, physical or mental disability status, gender identity or expression, socioeconomic status, sex, or sexual orientation.

Internship Year & Stipend

The 2021-2022 internship year begins on 8/16/2021; Interns complete a 2080-hour internship year. The training stipend is \$27,096. State and federal income tax and FICA (Social Security) are withheld from interns' checks. Interns receive 10 paid federal holidays, 13 days of sick leave and 13 days of leave for vacation and/or professional development. Interns may be approved for up to 3 days of Administrative Absence for activities such as conference presentations or dissertation defense.

Eligibility

Applications for the doctoral psychology internship program are welcome from students who have met the following requirements at the time of application:

- Three years of graduate study, completion of comprehensive exams, and acceptance as a doctoral candidate into an APA-accredited graduate program in Clinical or Counseling Psychology. Persons with a doctorate in another area of psychology who meet the APA criteria for respecialization training in Clinical or Counseling Psychology are also eligible.

- Approval for internship status by graduate program training director
- Completion of a minimum of **500** doctoral level intervention AAPI Hours
- Completion of a minimum of **100** doctoral level assessment APPI Hours
- Dissertation proposal approved prior to application
- U.S. citizenship. VA is unable to consider applications from anyone who is not currently a U.S. citizen. Verification of citizenship is required following selection. All interns must complete a Certification of Citizenship in the United States prior to beginning VA training.
- A male applicant born after 12/31/1959 must have registered for the draft by age 26 to be eligible for any U.S. government employment, including selection as a paid VA trainee. Male applicants must sign a pre-appointment Certification Statement for Selective Service Registration before they can be processed into a training program. Exceptions can be granted only by the US Office of Personnel Management; exceptions are very rarely granted.
- Interns are subject to fingerprinting and background checks. Match result and selection decisions are contingent on passing these screens.
- VA conducts drug screening exams on randomly selected personnel as well as new employees. Interns are not required to be tested prior to beginning work, but once on staff they are subject to random selection for testing as are other employees.

Application & Selection Procedure

We rely on the Association of Psychology Postdoctoral and Internship Centers (APPIC) website for application materials. Interested individuals who meet eligibility criteria should submit the following application materials using the online AAPI application process by **11/13/2020**:

- A cover letter indicating intent to apply to the internship program, training goals, and a list of major rotations of interest
- APPIC Application for Psychology Internship (AAPI)
- Deidentified Work Sample or Assessment
- Curriculum Vita
- Official graduate transcript(s)
- Minimum of three letters of reference (in addition to the letter of verification from the Training Director)

The psychology training committee will review all completed applications to evaluate for a goodness of fit. This committee includes the Directors of Training and psychology staff. Those not meeting the eligibility requirements will be notified as soon as possible. Interviews may be offered to applicants. Interviews for

our site are conducted via telephone conference calls.

Match Process

We follow the match policies established by APPIC. Our program uses one match number for all positions: **23411** The only information that we may communicate to applicants prior to the February deadline is whether they are still under consideration for admission. Additional information regarding the match is available through the National Matching Services.

Appointment to Internship

For applicants that match with us, a valid affiliation agreement with the applicant's doctoral program is required prior to appointment. In addition, applicants that match with our site are required to undergo a background check prior to the appointment. Please see Section 8 of the Executive Order establishing this process:

<http://www.archives.gov/federal-register/codification/executive-order/10450.html>

Contact Information

Jennifer Finnerty, Psy.D, ABPP

Co-Director of Training

Columbus VA HCC

420 N. James Road

Columbus, OH 43219

614-257-5861

Jennifer.Finnerty2@va.gov

Christopher Ray, Ph.D., ABPP

Co-Director of Training

Columbus VA HCC

420 N. James Road

Columbus, OH 43219

614-388-7028

Christopher.Ray5@va.gov

Psychology Staff

Gregory Alfred, Ph.D.

2011, University of Missouri

Psychologist, Trauma Recovery

Interests: Masculinity, Veteran's Psychological Adjustment, Student Veterans

Ellen Bronder, Ph.D.

2016, University of Akron

Psychologist, Primary Care Mental Health Integration

Interests: LGBTQ, Suicidal and Homicidal Ideation, Mood and Anxiety Disorders

Laren Conklin, Ph.D.

2013, The Ohio State University

Psychologist, BHIP & DBT Teams

Interests: Anxiety, Obsessive-Compulsive, Trauma-Related, and Depressive Disorders, Transdiagnostic Treatment

Eric Drown, Psy.D.

2004, Wright State University School of Professional Psychology

Psychologist, Trauma Recovery Division. PTSD/SUD clinic

Interests: Complex PTSD, Moral Injury, Substance Misuse

Jennifer Finnerty, Psy.D., ABPP

2002, Forest Institute of Professional Psychology

Health Psychologist, Integrated Behavioral Health Division Director, Co-Director of Training, PCMHI Team Lead

Interests: Endocrine disorders, Presurgical Psychological Evaluations, Primary Care Psychology, Bioethics

Jennifer Genthner, Ph.D., ABPP

2001, University of South Carolina

Psychologist, Rural Outpatient Clinic-Newark CBOC

Interests: Anxiety Disorders, PCMH, Brief Interventions

Elizabeth Haigh, Psy.D.

2016, Xavier University

Psychologist, BHIP Teams

Interests: Mood Disorders, Trauma, Substance Use Disorders, Grief, Caregiver Stress

Michelle Harris, Psy.D.

2005, Illinois School of Professional Psychology Chicago

Psychologist, BHIP & DBT Teams, Psychology Supervisor,

GMH

Interests: Crisis Intervention, Mood disorders, Personality Disorders

Nicole Jackson, Ph.D.

2012, Columbia University Psychologist, Trauma Recovery Service

Psychologist, Trauma Recovery

Interests: Multicultural Practice PTSD, Couple-based Interventions

Adrienne Jet, Psy.D.

2014, Argosy University

Psychologist, BHIP Teams

Interests: Mood and Anxiety Disorders, Trauma Recovery, Personality Disorders

Casey Judge, Ph.D.

2008, The Ohio State University

Psychologist, BHIP, DBT and Eating Disorders Teams

Interests: Eating Disorders, Body Image

Daniel Judge, Psy.D.

2008, Xavier University

Psychologist, Home-based Primary Care

Interests: SMI/Dually Diagnosed Veterans

William Kalush, Psy.D.

2009, Xavier University

Psychologist, Primary Care Mental Health Integration

Interests: Positive Psychology, Health Psychology, Geropsychology,
Grief

Jeremy Kaufman, Psy.D.

2005, Georgia School of Professional Psychology

Psychologist, BHIP Team

Interests: AD/HD, behavioral therapy, assessment, family therapy

William Lawhorn, Ph.D.

1992, Illinois Institute of Technology

Pain Psychologist, Primary Care Mental Health Integration and Pain Teams

Interests: Pain, Pain and Weight loss, Presurgical Psychological
Evaluations

Tobin Lovell, Psy.D.

2001, Wright State University

Psychologist, Primary Care Mental Health Integration

Interests: GLBTQ Issues in Psychotherapy, Diversity, Group Therapy, Sleep issues

Jason McCray, Ph.D.

2004, University of North Dakota

Psychologist, Trauma Recovery

Interests: PTSD, Eating Disorders, Neurobiologist

Kadian Miracle, Ph.D.

2015, Ohio University

Psychologist, BHIP Teams

Interests: Women's Issues, Couple Therapy, Sexual Concerns, Multicultural Practice

Patrick Meyer, Ph.D.

2004, George Mason University

Psychologist, Home-based Primary Care

Interests: Geriatrics, Couples, Trauma, Forensic

Gregg Nigl, Ph.D., ABPP

2007, Nova Southeastern University

Neuropsychologist

Interests: Differential diagnosis of dementia syndromes, TBI, Performance and Validity Assessment

Brian O'Reilly, Ph.D.

2007, Kent State University

Psychologist, BHIP & MHCM Teams, Local Evidenced-Based Psychotherapy Coordinator

Interests: Psychological Assessment, Forensic Assessment

Danielle R. Probst, Ph.D.

2011, The Ohio State University

Team lead Chronic Pain Rehabilitation Program

Interests: Chronic Pain, Palliative Care, Psycho-Oncology

Jacob Raak, Ph.D.

2016, Central Michigan University

Neuropsychologist

Interests: Symptom Validity Assessment, Differential Diagnosis in Neurological Disorders, Capacity Evaluations

Christopher Ray, Ph.D., ABPP

1998, University of Akron

Psychologist, Compensation and Pension, Co-Director of Training, Psychology Supervisor,
GMH

Interests: Forensic Psychology, Symptom Validity Assessment, Risk Assessment,
Bioethics

Heather Robinson, Psy.D., ABPP

2006, Spalding University

Psychologist, Trauma Recovery Service Division Director

Interests: PTSD, Women Veterans

Amy Shaver, Ph.D.

2003, The Ohio State University

Psychologist, Crisis and Acute Care Clinic

Interests: Peer Support, General Mental Health

Amanda Shea, Ph.D.

2013, Indiana University Perdue University Indianapolis

Psychologist, BHIP & DBT Teams

Interests: Complex Trauma, Borderline Personality Disorder, PTSD, Depression

Kimberly Smeltzer, Psy.D.

2006, Chicago School of Professional Psychology

Psychologist, Supervisory Psychologist Rural Outpatient Clinics

Interests: Clinical hypnosis, Primary Care Integration, Marital & Couple
Therapy

Lisa Sterling, Psy.D.

2004, Xavier University

Psychologist, Rural Outpatient Clinic- Marion Community Outpatient Clinic

Interests: Geropsychology, Health Psychology

Nathan Tomcik, Ph.D., ABPP

2005, University of Tennessee

Psychologist, BHIP & DBT Teams, Chief Psychologist, Ambulatory

Behavioral Health Services Division Director

Interests: Couple & Family Therapy

Amy Untied, Psy.D.

2013, Xavier University

Psychologist, Rural Outpatient Clinic, Zanesville Community Outpatient Clinic

Interests: Trauma & Recovery, Mindfulness, Women's Issues

Cassandra Zierk, Ph.D.

2013, Texas Tech University

Psychologist, Trauma Recovery

Interests: PTSD